



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2024 – 2025)

SUBJECT: MATHEMATICS

TOPIC: NUMBER CONCEPTS (100-300)

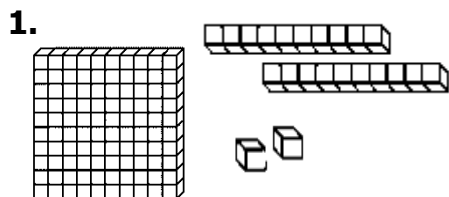
RESOURCE PERSON: Mrs. Sameera Fatima

ANSWER KEY

WORKSHEET 1

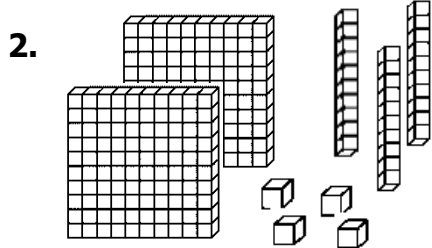
NAME: _____ CLASS: II SEC: _____ DATE: _____

I. Write the number for the given pictures. Expand the number in two ways.



$$\underline{122} = \underline{1} \text{ hundred} + \underline{2} \text{ tens} + \underline{2} \text{ ones}$$

$$\underline{100} + \underline{20} + \underline{2}$$



$$\underline{234} = \underline{2} \text{ hundred} + \underline{3} \text{ tens} + \underline{4} \text{ ones}$$

$$\underline{200} + \underline{30} + \underline{4}$$

II. Complete the pattern given below.



III. Compare the numbers given below by inserting the appropriate sign <, > or =.

a.	122	124	<u>126</u>	<u>128</u>
b.	145	150	<u>155</u>	<u>160</u>
c.	210	220	<u>230</u>	<u>240</u>

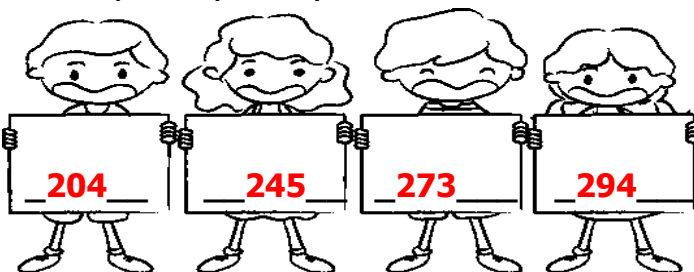
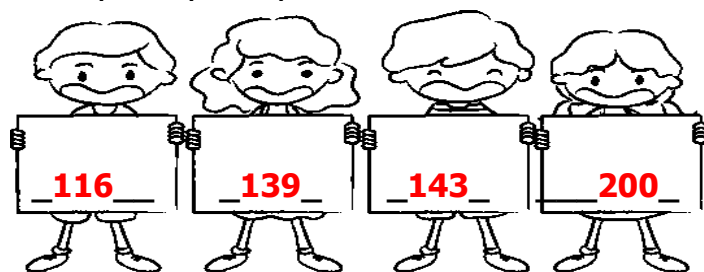
- a. 124 $>$ 112 b. 145 $=$ 145
- c. 153 $<$ 209 d. 271 $>$ 127
- e. 162 $>$ 124 f. 136 $<$ 198

IV. Arrange the numbers given below in ascending order.



a. 143, 116, 139, 200

b. 245, 273, 294, 204



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2024 – 2025)

SUBJECT: MATHEMATICS

TOPIC: NUMBER CONCEPTS (100-300)

RESOURCE PERSON: Mrs. Sameera Fatima **ANSWER KEY**

WORKSHEET 2

NAME: _____ CLASS: II SEC: _____ DATE: _____

I. Play the game 'The Floor is Lava' as instructed by your teacher. Write even/ odd numbers that you step on, in the caterpillar given below. Colour the even numbers orange and odd numbers blue. **CHILD'S DISCRETION**



Did you enjoy the game?



II. Write ordinal number name for the ordinal numbers given below.



Ordinal Number	Ordinal Number name
1. 2 nd	Second
2. 6 th	Sixth
3. 1 st	First
4. 9 th	Ninth

III. Write the Place and Place Value of the underlined digit.

	NUMBER	PLACE	PLACE VALUE
1.	<u>1</u> 36	hundred	100
2.	1 <u>8</u> 1	tens	80
3.	29 <u>5</u>	ones	5

IV. Arrange the numbers in descending order.

a. 119, 157, 122, 105

b. 170, 149, 166, 103

